

Tobacco Curriculum Infusion Lesson Plan Format

CDC Risk Behavior / Health Topic (Tobacco):

Decision-Making Regarding Tobacco

Grade Level: 8th

Learning Domain(s): Life skill, affective

Standards (National Health Education Standards and Pennsylvania Department of Education Standards): 10.1 D, 1.4 A

Integration of Learning Outcomes (Objectives):

The student will write a short story that requires decision-making regarding tobacco use.
The student will make a decision regarding tobacco use.

Formative / Summative Assessment of Students: Short story scored with a modified PA writing rubric.

Essential Question(s):

- What does peer pressure have to do with decisions relating to tobacco use?
- What are factors/outside influences that affect the use of tobacco in teens?

Essential Content(s):

- Student-brainstormed factors
- Marketing/advertisements
- Television shows/movies
- Real life stories

Anticipatory Set (Focus): Start with video/show tobacco pictures (physical effects of smoking)/ Person come in (Laryngectomy) **choose one of above**

Procedures (Task): Have students write a fictional story that stops at the point where a teenager has to make a decision dealing with tobacco use. Have students swap stories and complete each other's story by making the decision the character should make, and developing the story's conclusion.

Differentiation:

- Provide a graphic organizer for lower level learners
- Offer Other Alternatives to the Short Story, or options for enrichment: (poem, drama, picture timeline, movie, illustrations)

Closure: Students leave room, turning in an exit card stating their story's main idea

Materials/Equipment (Resources):

- Sample writing piece
- Real life story teller/printed stories
- Video/Video equipment
- Printed advertisements
- Slideshow/pictures
- Graphic organizer
- Scissors/glue
- Pencils
- Paper

Technology:

- Video equipment
- Television
- Computer
- Word processing
- PowerPoint
- Projector